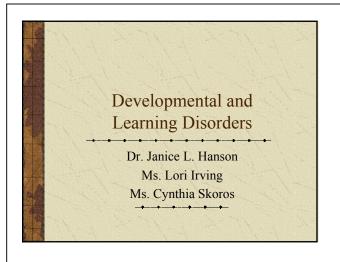
Sample Presentation as Handout



DSM-IV diagnostic criteria for attention-deficit/hyperactivity disorder

- Six or more symptoms of inattention or six or more symptoms of hyperactivity/impulsivity
- merists for at least 6 months
- is maladaptive and inconsistent with developmental level

Inattention * doesn't attend to details difficulty sustaining attention doesn't listen doesn't follow through difficulty organizing avoids sustained mental effort loses things easily distracted forgetful

DSM-IV diagnostic criteria for

- # present before 7 years
- some impairment in 2 or more settings

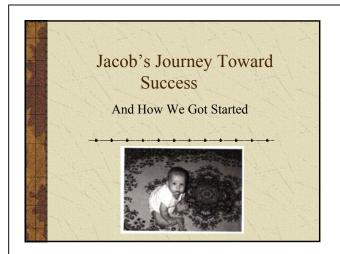
 ■
- ** clinically significant impairment in social, academic or occupational settings
- not part of another disorder

Attention
Deficit/Hyperactivity
Disorder, Predominantly
Inattentive Type

If criterion A1 (inattention) is met but criterion A2 (hyperactivity-impulsivity) is not met for the past 6 months

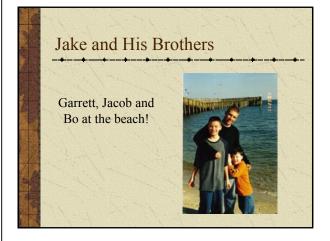
DSM-IV Criteria for mixed receptive-expressive language disorder

- Scores on receptive and expressive language development below those of nonverbal intellectual capacity; difficulty understanding words, sentences, or specific types of words
- ★ Interferes with academics, job, or social communication



Jake's Older Brother

- ★ Garrett has Attention Deficit Disorder
- ₩ We didn't find out until 3rd Grade
- # He missed out on a lot of the basics needed for success
- ★ Medication worked beautifully
- ₩ We didn't want to make the same mistake with Jacob



Does He or Doesn't He

- Early signs of elevated intelligence
- ★ Pre-K Is his behavior different than any other 4 year-old??
- ★ He can't be bothered with learning ABCs

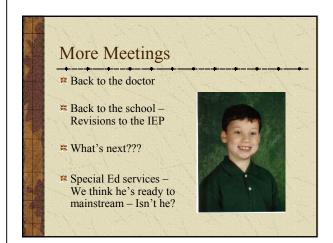


Getting By – Or is He?

- ★ Kindergarten I think he's having trouble
- * An ADD diagnosis
- * 1st Grade and my mistake
- ₩ Why didn't the medication work???

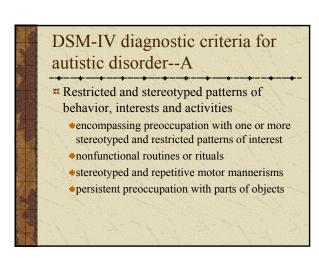
The Testing, Retesting and More Testing

- * A good school system can make a world of difference
- * Psycho-educational testing
- * A Learning Disability, an IEP and a bigger desk
- * A new doctor
- ** How one hears vs. how well one hears otherwise known as Central Auditory Processing
- ≈ 2 years later, more testing and what we hope to find.

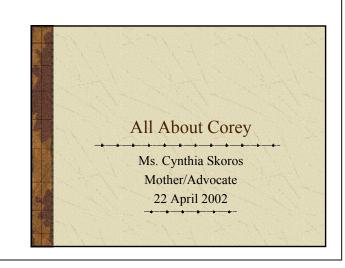


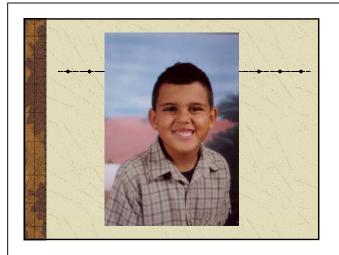
DSM-IV diagnostic criteria for autistic disorder--A ** Qualitative impairment in social interaction •nonverbal behaviors, e.g., eye-to-eye gaze, facial expression, body postures, gesture •peer relationships •spontaneous seeking to share enjoyment, interests or achievements •social or emotional reciprocity

DSM-IV diagnostic criteria for autistic disorder--A ** Qualitative impairments in communication • delay in developmental of spoken language • marked impairment in the ability to initiate or sustain a conversation • stereotyped and repetitive use of language or idiosyncratic language • lack of varied, spontaneous make-believe play or social imitative play



DSM-IV diagnostic criteria for autistic disorder--B ** Delays or abnormal functioning in at least one of the following areas, with onset prior to 3 years •social interaction •language as used in social communication •symbolic or imaginative play





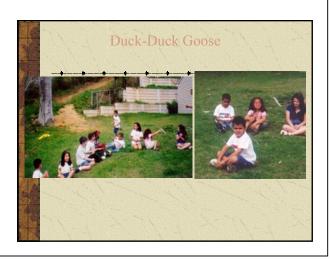
Signs of autism at 2 yrs.

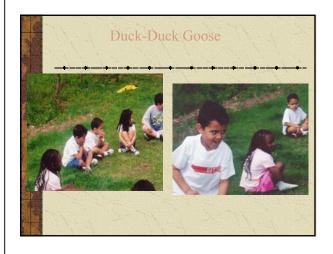
- Not walking or talking
- * Repeating the "e" sound
- ★ Seeming to ignore everyone
- ★ Not wanting to be touched
- ★ Head banging
- Rocking constantly
- ★ Screaming when around people

Hobbies ** Computer ** Trains and Trucks ** Swimming ** Scooter ** Watching movies ** Puzzles ** Ball with brother

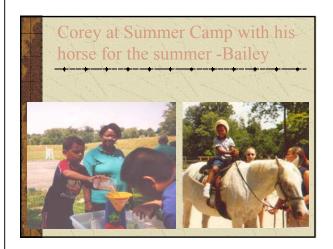


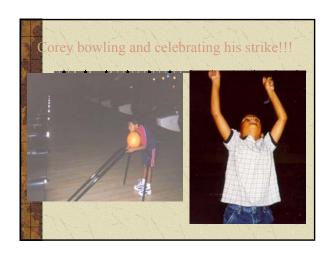












Services and Concerns

- He is in the first grade fully included and receives: special education (reading), speech therapy, occupational therapy and has the help of a one to one aide in the classroom setting.
- Speech, and reading are our main concerns for him as far his education goes.

Services and Concerns con.'t

- ** At home our concerns are his speech and socialization skills.
- ** Being able to tell us how his day went, and being able to let us know if something is wrong.
- **Being able to take up for himself.**